

Introduction to Microeconomics (EK1100) - SEM Survey

School/Department:	School of Economics/Economics
Lecturer Name:	Xuewen Qian
Module Name:	Introduction to Microeconomics
Module Code:	EK1100
Type of Survey:	SEM
Year Delivered:	2016/2017
Semester Delivered:	Autumn
Survey Dates:	21 Nov 2016 00:00 - 28 Nov 2016 23:59
Survey Status:	Closed
Student Completion Rate:	20.74%
Student Responses:	28 out of 135 students responded

Results

	Q1	Q2	Q3	Q4	Q5	AggSc
Average Scores for This Survey	4.79	4.64	4.71	4.68	4.71	23.53
Average Scores for all SEM Surveys (Current Year)	4.48	4.40	4.41	4.43	4.42	22.14

Questions

- 1) The objectives of the module were made clear/available to me.
- 2) The teaching methods used in the module help me to learn.
- 3) The method of assessment (exam, coursework, practical, etc) allows students to demonstrate what they have learned on the module.
- 4) The level of the module is about right.
- 4a) You didn't 'strongly agree' or 'agree' with the previous statement. Is the module 'too easy' or 'too hard'?
- 5) The workload on the module is about right.
- 5a) You didn't 'strongly agree' or 'agree' with the previous statement. Was the workload 'too little' or 'too much'?
- 6) Would you recommend this module to other students?
- 7) Please use the space below for any constructive comments about this module.

Possible Responses

- 5) Strongly Agree
- 4) Agree
- 3) Neutral
- 2) Disagree
- 1) Strongly Disagree

- Higher Scores are more favourable

Breakdown of All Responses

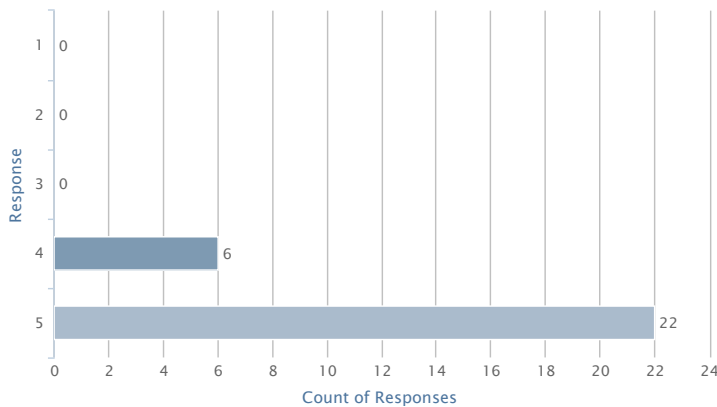
Q1	Q2	Q3	Q4	Q4a	Q5	Q5a	Q6	Q7
4	4	4	4		4		Yes	this module can provide other recommended readings or teach more contents in lectures so that students could learn more knowledge
4	5	5	4		4		Yes	
4	4	4	4		4		Yes	
4	5	5	5		5		Yes	
4	4	5	4		4		Yes	
4	4	4	4		5		Yes	I think students should be taught necessary mathematical knowledge in Y1, otherwise it's difficult for us to start Y2 learning about both micro and mathematical (1. jumping level 2. low auxiliary of math to micro because of the different teaching process)

Q1	Q2	Q3	Q4	Q4a	Q5	Q5a	Q6	Q7
5	4	4	5		5		Yes	
5	4	4	4		4		Yes	
5	5	5	5		5		Yes	
5	4	4	4		5		No	
5	4	4	4		4		Yes	more reasonable workload in the future
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	
5	5	4	5		4		Yes	
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	Really like this module and microeconomics :)
5	5	5	5		5		Yes	
5	5	5	5		5		Yes	I love Xuewen
5	5	5	5		5		Yes	
5	4	5	4		5		Yes	
5	4	5	5		4		Yes	
5	5	5	5		5		Yes	

Charts showing Responses

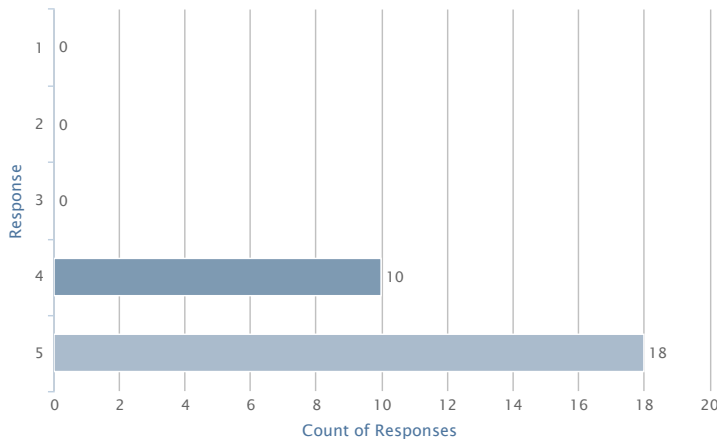
1) The objectives of the module were made clear/available to me.

Average: 4.79



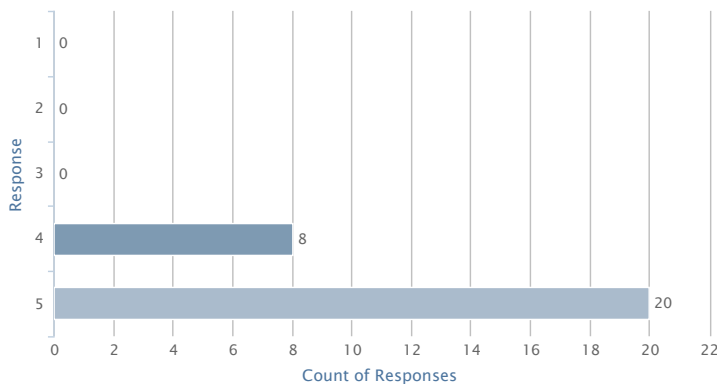
2) The teaching methods used in the module help me to learn.

Average: 4.64



3) The method of assessment (exam, coursework, practical, etc) allows students to demonstrate what they have learned on the module.

Average: 4.71



4) The level of the module is about right.

Average: 4.68

