

STUDENTS' RATINGS ON TEACHER

Faculty Member: QIAN XUEWEN
 Department: ECONOMICS Academic Year: 2013/2014
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: GAME THEORY & APPLICATIONS TO ECONOMICS - EC3312
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 18 / 7 / 38.89%
 Contact Session/Teaching Hour : 20 / 20

| Qn | Items Evaluated | Fac. Member Avg Score | Fac. Member Avg Score Std. Dev | Dept Avg Score | | Fac. Avg Score | |
|----|--|--------------------------------|--|----------------------|-----|-------------------|-----|
| | | | | (a) | (b) | (c) | (d) |
| 1 | The teacher has enhanced my thinking ability. | 3.714 | 0.522 | 4.060 (4.020) | | 4.129 (4.108) | |
| 2 | The teacher has increased my interest in the subject. | 3.714 | 0.421 | 3.893 (3.854) | | 4.026 (4.014) | |
| 3 | The teacher provided timely and useful feedback. | 3.857 | 0.553 | 4.065 (4.018) | | 4.132 (4.112) | |
| 4 | Where applicable to the nature of the module, the teacher provided me with opportunities to enhance my communication skills. | 3.833 | 0.654 | 3.883 (3.818) | | NA (NA) | |
| 5 | Where applicable to the nature of the module, the teacher provided examples related to Singapore. | 3.500 | 0.619 | 3.755 (3.700) | | NA (NA) | |
| | Average Q1 to Q5 | 3.727 | 0.490 | 3.934 (3.885) | | NA (NA) | |
| | Computed Overall Effectiveness of the Teacher. | 3.809 | 0.469 | 4.065 (4.024) | | 4.153 (4.136) | |

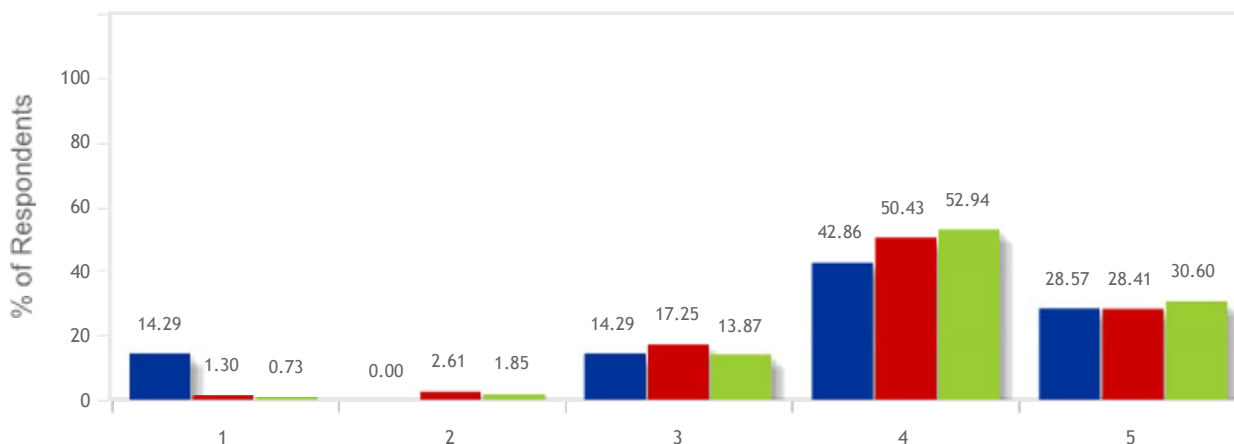
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: QIAN XUEWEN
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Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



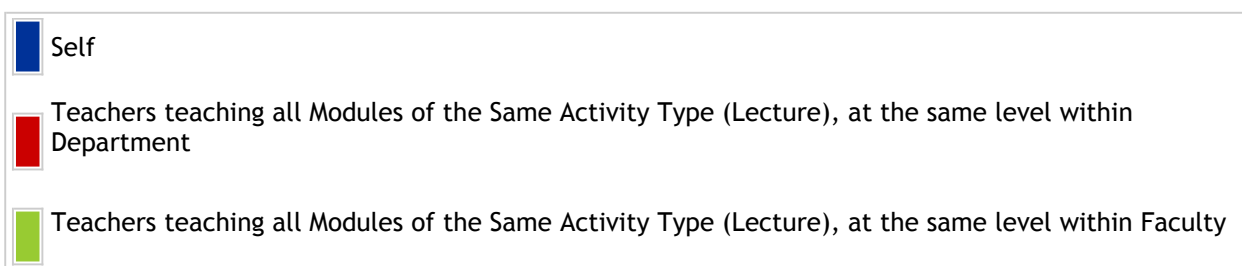
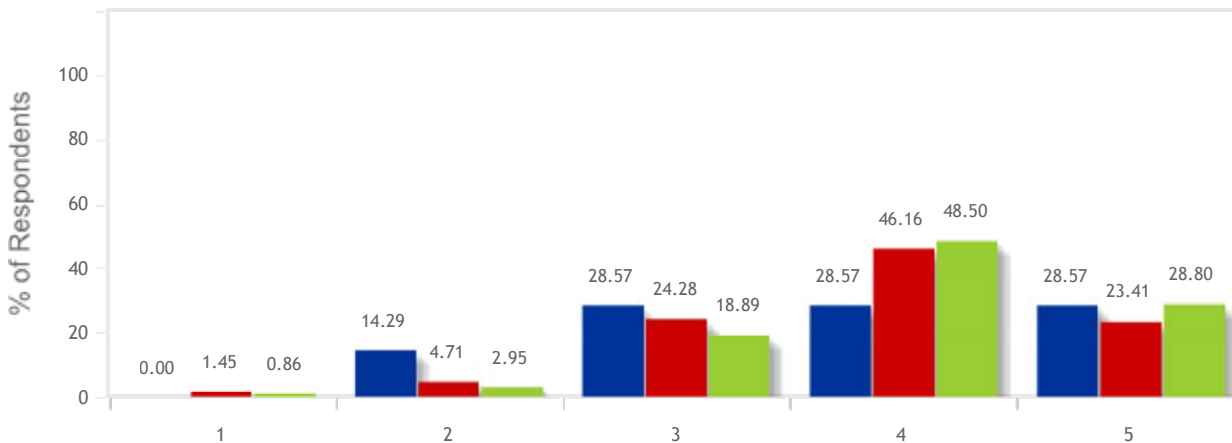
Self

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

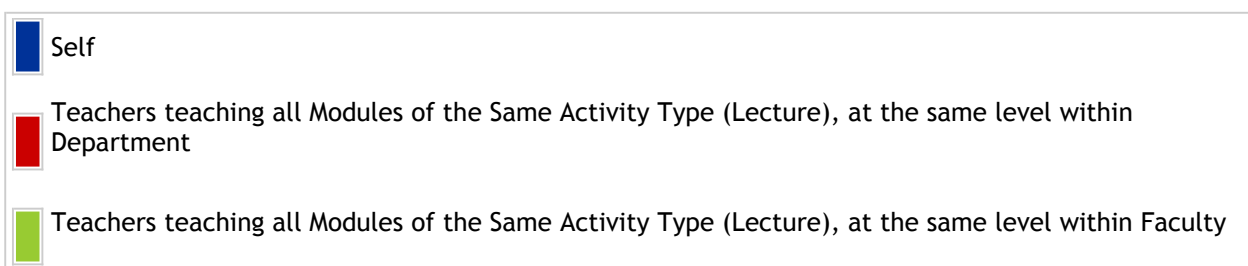
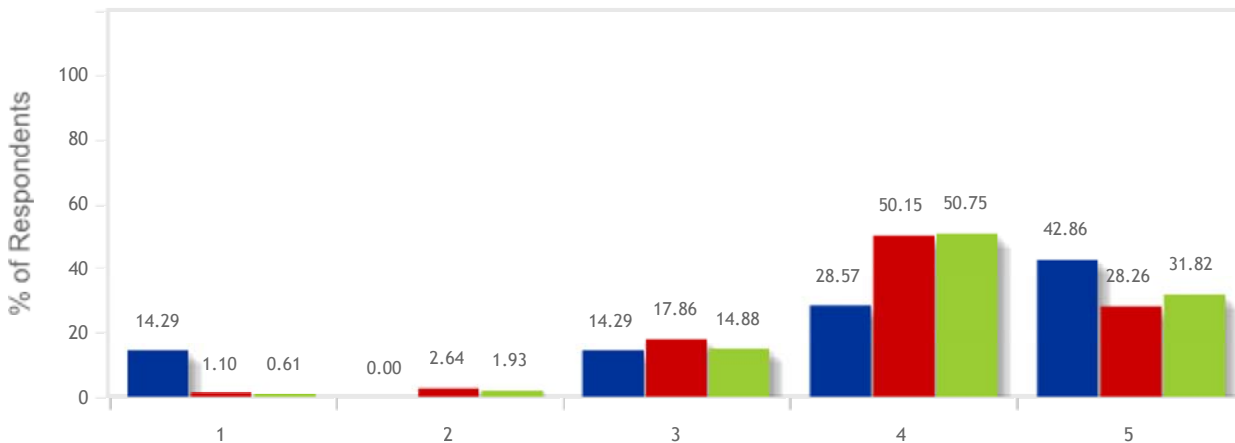
| ITEM\SCORE | Nos. of Respondents(% of Respondents) | | | | |
|---|---------------------------------------|---------------|--------------|-------------|------------|
| | 5 | 4 | 3 | 2 | 1 |
| Self | 2 (28.57%) | 3 (42.86%) | 1 (14.29%) | 0 (.00%) | 1 (14.29%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 392 (28.41%) | 696 (50.43%) | 238 (17.25%) | 36 (2.61%) | 18 (1.30%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty | 1668 (30.60%) | 2886 (52.94%) | 756 (13.87%) | 101 (1.85%) | 40 (.73%) |

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



| ITEM\SCORE | Nos. of Respondents(% of Respondents) | | | | |
|---|---------------------------------------|---------------|---------------|-------------|------------|
| | 5 | 4 | 3 | 2 | 1 |
| Self | 2 (28.57%) | 2 (28.57%) | 2 (28.57%) | 1 (14.29%) | 0 (.00%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 323 (23.41%) | 637 (46.16%) | 335 (24.28%) | 65 (4.71%) | 20 (1.45%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty | 1570 (28.80%) | 2644 (48.50%) | 1030 (18.89%) | 161 (2.95%) | 47 (.86%) |

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



| ITEM\SCORE | Nos. of Respondents(% of Respondents) | | | | |
|---|---------------------------------------|---------------|--------------|-------------|------------|
| | 5 | 4 | 3 | 2 | 1 |
| Self | 3 (42.86%) | 2 (28.57%) | 1 (14.29%) | 0 (.00%) | 1 (14.29%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 386 (28.26%) | 685 (50.15%) | 244 (17.86%) | 36 (2.64%) | 15 (1.10%) |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty | 1715 (31.82%) | 2735 (50.75%) | 802 (14.88%) | 104 (1.93%) | 33 (.61%) |

STUDENTS' COMMENTS ON TEACHER

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Activity Type: TUTORIAL

What are the teacher's strengths? (3 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Encourages participation and clear explanations.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. He explains all the questions in a critical manner.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. he knows the topic

What improvements would you suggest to the teacher? (2 comments)

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. more time to explain concept than solve questions

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. NA

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